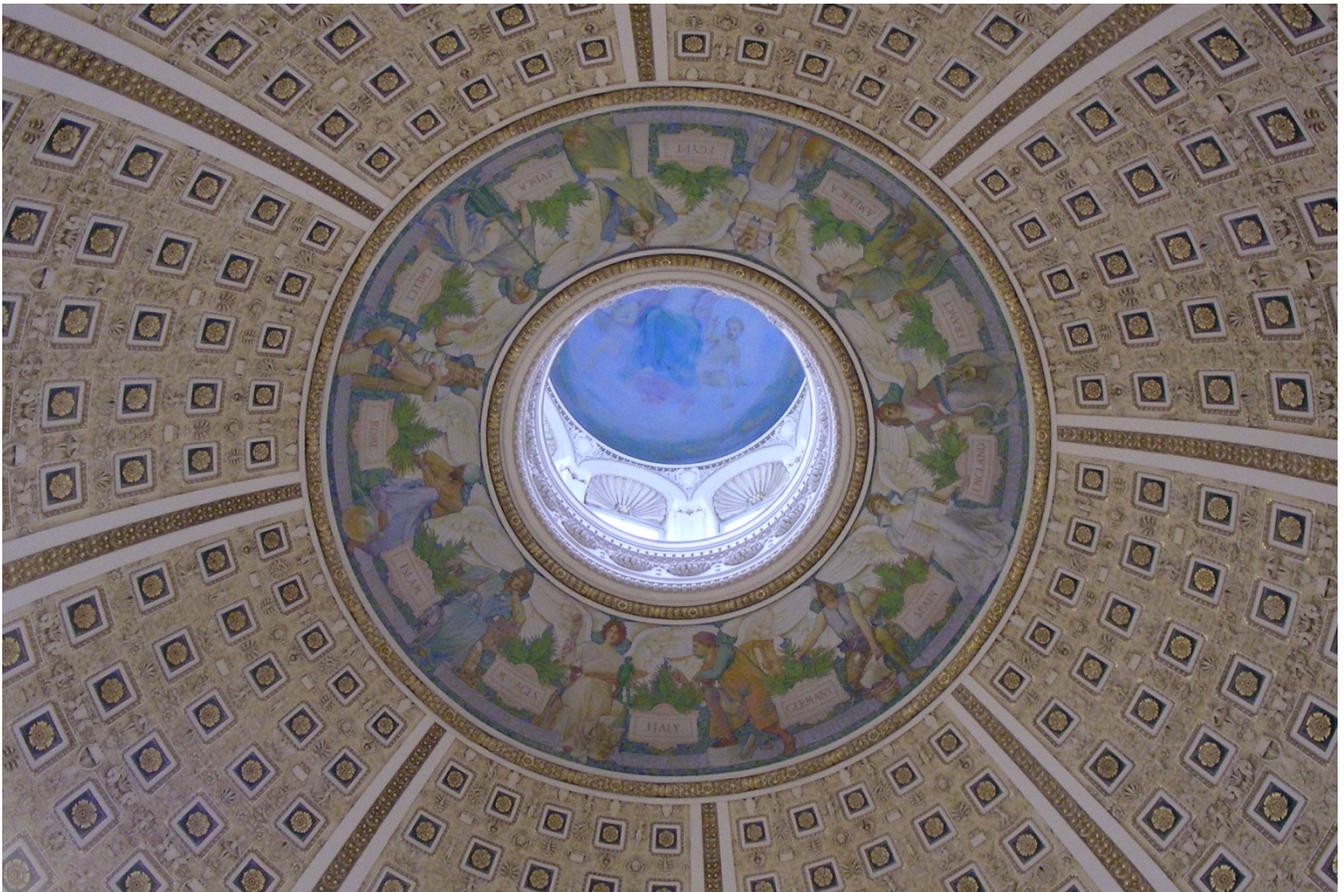


6th Public Philosophy Network Conference

# Engagement, Policy, and Practice



October 21-23, 2021  
George Mason University  
Convened Online

# 2021

## Registration

Registration is available via Eventbrite at the following link: <https://bitly.com/394jqhc%20>.

Please note that all conference presenters and attendees must register for the conference by no later than October 20, 2021. To request financial assistance, please contact the conference organizers at: [ppnconference2021@gmail.com](mailto:ppnconference2021@gmail.com).

## Information

All session listed times are in Eastern Daylight Time.

## Site Committee

Jesse Kirkpatrick, George Mason University

## Conference Program Committee

Evelyn Brister  
Michael Burroughs  
Cristina Cammarano  
Britt Holbrook  
Ramona Ilea  
Inmaculada de Melo Martín

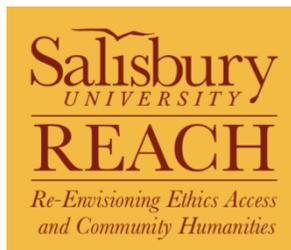
## PPN Executive Committee

Evelyn Brister, President  
Michael Burroughs, Vice President  
Ben Almassi, Treasurer  
Clair Morrissey, Secretary

## Thank you to our sponsors



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Department  
of Philosophy

**THURSDAY, 21 OCTOBER 2021**

**Conference Welcome (1:00 – 1:15 PM)**

**Plenary I (1:15 PM – 3:00 PM)**

***Climate Change and Our Common Future***

Andrew Light | Assistant Secretary for International Affairs, U.S. Department of Energy.  
David Morrow | American University and George Mason University  
Additional Speakers TBA

*Moderated by Jesse Kirkpatrick, George Mason University*

**Free and Open to the Public**

**Zoom Link:** <https://gmu.zoom.us/j/99795825310?pwd=Z1RxSWhCZ2xUSUZNYmxyZ3VkcVFhdz09>

**Concurrent Afternoon Sessions (3:30 PM – 5:00 PM)**

***Public Philosophy: Theory and Practice***

Lightning Talks

Anna Peterson & Sam Snyder, “Public Philosophy, Ethics, and Activism”  
Marie Sandy & Benjamin Trager, “Revisiting John Dewey's Social Philosophy during the ‘Original’ Liberal Turn: Implications for Service Learning with Democratic Values in a Neoliberal Context”  
Catherine Womack, “The Making of a Proud Public Philosopher, or How I Learned to Love Writing on Deadline”  
Landon Frim, “Mill, Mao, or Socrates: Three Strategies for Dealing with the Alt-Right in the Public University Classroom”  
Britt Holbrook, “Engaging the Public as a Field Experiment in Engineering Ethics Education”

*Chaired by Danielle Lake*

***Public Engagement with Science and Policy***

Lightning Talks

David Henderson, “Who Am I to the Crow?”  
Elizabeth Hoppe, “Hindsight is 20/20: Anticipatory Technology Ethics and the Boeing 737 MAX”  
Siobhain Lash, “Environmental Racism and Governance: A Case for an Ostromian Approach towards an Alternative Institution in Louisiana”  
Kian Mintz-Woo, “Reflections on Speaking to Non-Profits and Decision-Makers”

*Chaired by Ben Almassi*

***The Adversities of International Displacement: Refugees***

Panel

Mlado Ivanovic, “The Fictions of Refuge”  
Ezgi Sertler, “A Structural-Epistemological Approach to Forced Displacement”  
Anna Malavisi, “Integrity as an Institutional Virtue as a Form of Political Responsibility”

*Chaired by Michelle Pham*

**Roundtable on the Blackwell Companion to Public Philosophy**

Panel

Nancy McHugh, Lee McIntyre, and Ian Olasov

*Chaired by Sharyn Clough***Engaging the Public in Philosophy on Social Media**

Panel

Timothy Barczak, "Social Media as the New Technological Public Sphere"

Kristan Barczak, "An Exploration of 'Truth' on Social Media in a Post-Truth Era"

Beththena Johnson, "Audience and Interaction: Thoughts on Engagement via Social Media"

Katie O'Keefe, "Using Design to Calibrate Philosophical Discussion on Social Media"

Jamie Herman, "Concerns and Limitations in Conducting Public Philosophy via Social Media"

*Chaired by Cristina Cammarano***Evening Workshops (6:30 PM – 8:30 PM)***Limited Participation: Requires Pre-registration****We Know What You Did Last Summer...: Incorporating the P4C Pedagogy into a Summer Camp Setting***

Workshop A1

Claire Katz, Daniel Conway, Haley Burke &amp; Michael Portal

Philosophy for Children (P4C) pedagogy is distinctive for its commitment to 1) the deliberate, structured retreat of the teacher from a position of sole authority and 2) the opportunity for students to constitute themselves as a mutually supportive community of inquiry. This workshop will introduce the pedagogical framework of P4C while providing participants with information to establish P4C-themed summer camps of their own. The workshop will include a brief presentation on historical background, interactive demonstration of P4C pedagogy, discussion of the application of P4C to a philosophy camp for youth, and discussion of practical issues related to starting, organizing, and running a philosophy camp.

***Using Public Philosophy to Increase Diversity and Inclusion***

Workshop A2

Kristen Intemann, Jingyi Wu &amp; Krushil Watene

This workshop will examine how public philosophy might promote diversity and inclusion in philosophy alongside presenting and evaluating techniques to promote inclusion in both teaching and public engagement. We will start with a brief presentation by workshop leaders on evidence and arguments about public engagement in STEM education. We will then invite participants to share their experiences and challenges with creating inclusive teaching activities and public events. We will close with a summary of techniques for designing activities that are inclusive from the start by identifying community participants, using collaborative and inclusive communication protocols, and soliciting feedback for improvement.

**FRIDAY, 22 OCTOBER 2021**

**Morning Workshops (10:00 AM – 12:00 PM)**

*Limited Participation: Requires Pre-registration*

***Philosophical Fieldwork: Strategies for Participatory Engagement***

Workshop B1

Evelyn Brister & Robert Frodeman

This workshop offers training in philosophical fieldwork, which we define as ongoing, project-based engagement with collaborators outside the discipline of philosophy. This workshop will provide participants with strategies for initiating and pursuing field philosophy and for overcoming common obstacles to working with the public and private sectors. After defining field philosophy, we will introduce the main stumbling blocks to identifying and initiating participatory projects. Then, in breakout groups of 4-6 people, participants will identify and discuss a) their own starting points and end goals, b) pathways and resources for project development, and c) the first step that each could take.

***Public-Facing Assessments in Graduate Seminars***

Workshop B2

Colin Marshall, Erica Bigelow, Nic Jones & Darcy McCusker

Despite the widely-recognized value of public-facing work in philosophy, graduate seminars typically do not prepare students to do it. The goals of this 60-minute workshop are: (a) to share quantitative and qualitative results of a project on public-facing assessments, (b) spark a dialogue about the value and potential drawbacks such assessments pose, as well as challenges in implementing them, and (c) host a discussion about what other forms these can take. Our hope is that every participant who teaches at the graduate level will leave with at least one new form of assessment to try.

***Descriptive Inquiry: A Process for Doing Public Philosophy***

Workshop B3

Cara Furman & Cecelia Traugh

We introduce Descriptive Inquiry, a process that helps teachers explore the conceptual and practical implications of teaching. To demonstrate, we will lead a Review of Work on an excerpt from James Baldwin's "A Talk to Teachers." We will reflect upon a word chosen to illuminate this passage and then guide participants through the process. We close by having participants share ideas for using this process with teachers, teacher educators, community groups, and pre-service teachers in the spirit of engaging with philosophy to improve public practice. A facilitator will share how she used this process and the Baldwin passage to facilitate anti-racist work with families in an urban public school.

**Plenary II (1:15 PM – 3:00 PM)**

***Science and Technology for the Public Interest***

David Rodin | Principia Advisory and University of Oxford

Tony Pfaff | U.S. Army War College, Strategic Studies Institute

Rachel Gillum | Salesforce, Office of Ethical and Humane Use and Stanford University

*Moderated by Jesse Kirkpatrick, George Mason University*

**Free and Open to the Public**

**Zoom Link:** <https://gmu.zoom.us/j/99731272516?pwd=MVZrUU5kOGx5S2hQNXhtRGRnOHFCZz09>

## Concurrent Afternoon Sessions (4:30 PM – 6:00 PM)

### ***Applied Ethics and Policy***

Lightning Talks

Elizabeth Fenton, “Reciprocity and Resources”

Alyssa Adamson, “Budgets as Moral Documents”

Michael Lissack & Brenden Meagher, “Lessons from Covid-19: Decisions Based on Truthiness Need More Solid Foundations”

Michelle Pham & Ashley Feinsinger, “What's the Value of Participant Engagement in Basic Human Neuroscience Research?”

N.A.J Taylor, “The International Ethics of Australian Nuclear Heritage”

*Chaired by Clair Morrissey*

### ***Classroom Activities and Pedagogy***

Lightning Talks

Kate Brelje, “Tradespeople, Hypnotherapists, and Refugees: Utilizing Interviews in the Philosophy Classroom and Beyond”

Cristina Cammarano, “Writing and Reading Philosophy across Walls”

Timothy Stock, Cristina Cammarano & Michele Schlehofer, “Public Philosophy at the Heart: A Chair’s Perspective”

Jana McAuliffe, “Philosophy after Graduation: Conversations between Students and Alums”

Michele Schlehofer, “‘Listening First’: Community-Based Research Meets Public Philosophy”

*Chaired by Ramona Ilea*

### ***Reflecting on the Methods of Field Philosophy***

Panel

Jessica Luther Rummel & Torrey Lynne Henderson, “Field Philosophers and Direct Action – Tools for Liberation Movements”

Adam Briggie, “Field Philosophy in the Bowels of Bureaucracy”

Jared L. Talley, “Field Philosophy in an Actual Field: My Body and My Engaged Philosophy”

*Chaired by Jeremy Bendik-Keymer*

### ***Prisons and Philosophy: Being an Insider While Being an Outsider***

Panel

Shannon Fyfe, Elizabeth Lanphier & Amy McKiernan

*Chaired by Michael Burroughs*

### ***The Inhumanity of Fake News***

Panel

Jennifer Foster, “Fake News, Real Fears: How Misinformation Makes It Hard to Be (Doxastically) Courageous”

Megan Fritts, “Digital Misinformation and the Exploitation of Humane Virtues”

Seth Goldwasser, “How Fake News Keeps Us Dumb: The Role of Function in Modeling Pathologies”

A. G. Holdier, “On Useless Wights: An Aristotelian Critique of Fake News”

*Chaired by Ian Olasov*

## Morning Workshops (9:00 AM – 11:00 AM) *Limited Participation: Requires Pre-registration*

### ***Sustainability Activism Within and Outside Philosophy***

Workshop C1

Eugene Chislenko & Rebecca Millsop

The goal of this workshop is to provide an opportunity for participants to identify and discuss next steps in shifting academic philosophy and the world toward sustainable practices. Participants will browse our Sustainable Practices Guidelines for Philosophers and brainstorm steps for themselves in sustainability activism both within and outside philosophy. We will encourage open conversation and collaboration. The last part of the workshop will turn toward strategic planning. We will draw on participants' interests to connect them to existing initiatives and to take steps toward starting new ones.

### ***Deliberative Practice for the Public Sector***

Workshop C2

Alex Richardson, Delaney Thull & Michael Vazquez

This 90-minute interactive workshop session will explore the promise of Ethics Bowl-style discussion for the purposes of advancing discussion among government officials on issues of moral and political import. We will introduce a modified discussion format which is designed to be implemented as a tool for learning in professional contexts. We will ground our discussion in the concrete by simulating an Ethics Bowl-style discussion on two cases designed with professionals in mind. We'll then conclude with a reflective discussion of the dialogue that unfolds and the contexts in which we would deploy it as a methodology, reiterating and highlighting the central pedagogical values of the Ethics Bowl format.

### ***Algorithmic Auditing***

Workshop C3

Jovana Davidovic & Shea Brown

In recent years, the ethical impact of AI has been increasingly scrutinized, with public scandals emerging over biased outcomes, lack of transparency, and the misuse of data. While it's clear why having an impartial third-party examination of AI can help build trust with the public, how these "algorithm audits" are to be done is still an open question and an area of active research. We will present our proposed auditing framework to guide ethical assessments algorithms and will lead a structured conversation to: a) raise awareness of a growing industry seeking ethics input, b) share real-life experiences from data scientists and ethicists working together on algorithmic assessment projects, and c) seek input from others working on these issues.

### ***Spaces of Public Philosophy***

Workshop C4

Anna Peterson, Ali Mian & Jaime Ahlberg

This workshop will explore historical and contemporary spaces in which public philosophy is and can be done. Following brief presentations by the workshop leaders on social media, teaching, and off-campus spaces, we will invite participants to share their experiences in "doing" public philosophy in various spaces. We will then hold an open discussion about intersections among these spaces and the ways that shifts online have affected conversations and projects in the classroom and broader communities. The workshop will end with a conversation about future collaborative projects, focused on ways to improve public philosophy.

**PPN Business Meeting (11:30 AM – 12:30 PM)**

*All are welcome and encouraged to attend*

**Concurrent Afternoon Sessions (1:30 PM – 3:00 PM)**

***Teaching Inside and Outside the Classroom***

Lightning Talks

Matthew Hastings, “Ethics of Education for Digital Technology”

Bob Coulter, “Philosophical Grounding for Outdoor Learning”

Benjamin Hole and Ramona Ilea, “Radical Hope for Teaching Civic Engagement in Ethics Courses”

Danielle Lake & Dani Green, “Disrupting Higher Education: A Call to Action for Public Philosophers”

Nora Boyd, “Philosophy Gets Dirty: Teaching Environmental Ethics as Community-Engaged Activism”

*Chaired by Britt Holbrook*

***Public Philosophy Events and Projects***

Lightning Talks

Jesse Hamilton, “A Philosophy Book Club with the General Public”

Anna Ichino, “The Philosophy Museum”

Gene Lin, “Creating the Largest US Public Philosophy Group: 4 Key Decisions”

Rachel Robison-Greene & Richard Greene, “Ethics Slams in Person and Online”

Anastasia Anderson, “The Thinking Playground”

*Chaired by Nancy McHugh*

***Theorizing Public Engagement***

Lightning Talks

Danna Aduna, “What Can Activists Do about Epistemic Injustice and Gaslighting?”

Jeremy Bendik-Keymer, “To Make a Community More Harmonious through Disagreement:

Part I. Settler Colonialism”

Lauren Bialystok, “Using Philosophy to De-Polarize Public Discourse on Sex Education”

*Chaired by Adam Briggie*

***Invasion Biology and Conservation Decision-Making***

Panel

Karen Kovaka & Jacob Barney, “Invasion Biology and Ecological Networks”

David Frank, “Biogeographic Origin and Conservation Decision-Making”

Jay Odenbaugh, “Endangered Ecosystems and Non-Native Species”

Carlos Santana, “Against Ecological Nativism in the Urban Community”

*Chaired by Evelyn Brister*

***Drama Queens: Gender & Performance in Public Testimony***

Panel

Jeanette “Joy” Harris, Vanessa Voss & Margaret Betz

*Chaired by Catherine Womack*

## ***Ethics and Policing: Philosophers Engaging with Police Reform***

Panel

Michael Burroughs, “Forming a Community-Sourced Police Reform Initiative in Bakersfield, CA”

Ben Jones, “Turning Principle into Policy: Philosophy’s Role in Police Reform”

Eduardo Mendieta, “Reimagining Police Ethics”

Mercer Gary, “Transforming Police and Public Safety at the University”

*Chaired by Helen de Cruz*

## **Plenary III (4:00 PM – 5:30 PM)**

### ***Bioethics and Forms of Public Philosophy***

Jonathan Moreno | University of Pennsylvania, Perelman School of Medicine

Nita Farahany | Duke University, School of Law

Anita L. Allen | University of Pennsylvania, School of Law and Department of Philosophy

*Moderated by Christopher DiTeresi, George Mason University*

### **Free and Open to the Public**

**Zoom Link:** <https://gmu.zoom.us/j/94544361386?pwd=YXBTSiZqWS91SDZ4RkZQbU51TDNsZz09>